

	0-1	2	3-3.5	3.6 >	4	5
1. Domain: Meaning Reconstruction (Weighting = 75%)*						
A. Subdomain: Content Management Assesses patterns of understanding and reconstruction of the major and minor themes						
B. Subdomain: Intent/Purposes Assesses patterns of understanding and reconstruction of the purposes/intent of the participants (source and/or target) 1. Discourse Intent: participant(s)' goal for the content (e.g., inform, involve, influence) 2. Interaction Intent: participant(s)' goal for the interaction (e.g., to offer support; to guide learning)						
C. Subdomain: Communicative Cues Assesses the reconstruction of appropriate linguistic and communicative cues (e.g., lexical choices, discourse structures and strategies, contextualization cues) in order to achieve the intended purposes of the source and/or target audience						
2. Domain: Interpreting Performance Repertoires (Weighting = 15%) Assesses interpreter skills in and solutions to interpreting processes and challenges in:						
A. Subdomain: Content Management 1. Clarifying intended purposes and goals (e.g., preparing material, educating consumers) 2. Monitoring and management of accuracy, participants' goals/purposes (e.g., notes when a mistake is made, information is missed, corrects it, and communicates it to the participants effectively)						
B. Subdomain: Interaction Management 1. Presentation of professional self and alignment (with participants—source and target) 2. Speed of presentation, interactions, turn-taking (e.g., overlaps, interruptions, backchanneling)						
3. Domain: Interpreting Setting (Weighting = 10%) Assesses interpreter skills and solutions in managing and maintaining an environment conducive to effective interaction of participants						
A. Subdomain: Situation/Environmental Management (e.g., visual and auditory access)						
B. Subdomain: Ergonomic Management (self-care; e.g., breaks, position)						

Figure 5. Interpreting performance rubric—General domains/subdomains*Weighting is suggested and should be adjusted according to source/target text conditions, as well as for consideration of authentic versus simulated performances.