			<b>Rubric Scales for Inter</b>	rpreting Performan	ce		
WASLI	Beginning-1		Developing-2	Competent-3	Proficient-4	No level 5	
NIEC IEP Outcomes	Novice presence		Emerging presence	Strong presence	Mature presence	No level 5	
US Ed gov	1		2	3	4	No level 5	
Sawyer (2004, p. 241) or GSTI Faculty Handbook (p. 26)	Fail		Borderline fail	Pass	High pass	No level 5	
ATA	Minimal		Deficient	Acceptable	Strong	No level 5	
EIPA	0	1	2	3	4	5	
Taylor (2002, 2007)	1-N/A		2-Not evident	3-Emerging	4-Inconsistent	5-Consistent	6- Mastered
			Rubric Scales for 1	Language Fluency			
ASLPI	0	1	2	3	4	5	
SLPI	Novice		Survival	Intermediate	Advanced	Superior	
ACTFL	Novice		None	Intermediate	Advanced	No level 5	

Figure 2. Rubric scales. *Note.* WASLI = World Association of Sign Language Interpreters; NIEC = National Interpreter Education Center; GSTI = Graduate School of Interpreting and Translation; ATA = American Translators Association; EIPA = Educational Interpreter Performance Assessment; ASLPI = ASL Proficiency Interview; SLPI = Sign Language Procifiency Interview; ACTFL = American Council on the Teaching of Foreign Languages.